

Missouri District Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

THE SOULARD SCHOOL (115932)

Address: 1110 Victor St., Saint Louis, MO 63104-4152

Phone: (314) 865-2799

Email: eleanor.white@soulardschool.org

Accreditation:

Elementary Schools: 1

Middle Schools: 0

Junior High Schools: 0

High Schools: 0

(1) Accreditation Status

(Data as of
11/04/2023)

	2023
THE SOULARD SCHOOL	

Definition

(2) Preschool Enrollment

(Data as of
11/04/2023)

	2023
Missouri	37,580
THE SOULARD SCHOOL	*

Definition

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(3) K-12 Enrollment

(Data as of
11/04/2023)

Missouri	2023
Total	862,185
American Indian/Alaska Native	0.40%
Asian	2.10%
Black	15.20%
Hawaiian/Pacific Islander	0.40%
Hispanic	8.00%
Multi-Race	5.50%
White	68.50%
Female	48.60%
Male	51.40%
Free and Reduced Lunch	47.4%
English Learner	4.26%
Special Education	13.42%
Homeless	2.54%
Migrant	0.03%
Gifted	4.34%
Foster	0.64%
Military	1.41%
THE SOULARD SCHOOL	2023
Total	128
American Indian/Alaska Native	*
Asian	*
Black	13.30%
Hawaiian/Pacific Islander	*
Hispanic	7.00%
Multi-Race	12.50%
White	66.40%

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Female	48.40%
Male	51.60%
Free and Reduced Lunch	22.5%
English Learner	*
Special Education	10.16%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

(4) Proportional Attendance Rate

(Data as of
11/04/2023)

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Missouri	2023
All Students	76.6%
American Indian/Alaska Native	71.9%
Asian	84.6%
Black	60.0%
Hawaiian/Pacific Islander	64.9%
Hispanic	71.5%
Multi-Race	73.4%
White	81.0%
Female	76.3%
Male	76.9%
Free and Reduced Lunch	67.2%
English Learner	72.6%
Special Education	69.8%
Homeless	49.8%
Migrant	72.4%
Gifted	88.3%
Foster	72.2%
Military	83.3%
THE SOULARD SCHOOL	2023
All Students	90.4%
American Indian/Alaska Native	*
Asian	*
Black	100.0%
Hawaiian/Pacific Islander	*
Hispanic	77.1%
Multi-Race	87.0%
White	90.4%
Female	88.0%
Male	92.8%
Free and Reduced Lunch	77.9%

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English Learner	*
Special Education	88.2%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(5) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/4/2023)

Missouri	2023
Percent	47.4%
Number	399,677.3
THE SOULARD SCHOOL	2023
Percent	22.5%
Number	29.0

Definition

(6) Four- Year Graduation Rate

(Data as of 11/4/2023)

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Missouri	2023
All Students	89.29%
American Indian/Alaska Native	85.86%
Asian	94.53%
Black	79.39%
Hawaiian/Pacific Islander	82.22%
Hispanic	86.08%
Multi-Race	88.81%
White	91.68%
Female	91.00%
Male	87.65%
Free and Reduced Lunch	82.83%
English Learner	76.03%
Special Education	78.09%
Homeless	76.82%
Migrant	66.67%
Gifted	97.97%
Foster	69.96%
Military	92.50%
THE SOULARD SCHOOL	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*

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Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

(6) Five- Year Graduation Rate

(Data as of
11/4/2023)

Missouri	2023
All Students	91.44%
American Indian/Alaska Native	88.18%
Asian	96.45%
Black	83.28%
Hawaiian/Pacific Islander	86.04%
Hispanic	88.27%
Multi-Race	90.31%
White	93.44%
Female	93.03%
Male	89.92%
Free and Reduced Lunch	84.58%
English Learner	78.49%
Special Education	82.48%
Homeless	80.67%
Migrant	78.57%
Gifted	98.71%
Foster	72.61%
Military	96.40%
THE SOULARD SCHOOL	2023

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(6) Five- Year Graduation Rate

(Data as of
11/4/2023)

All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(7) Dropout Rate

(Data as of
11/4/2023)

Missouri	2023
TOTAL	1.80%
American Indian/Alaska Native	2.00%
Asian	0.60%
Black	3.90%
Hawaiian/Pacific Islander	2.40%
Hispanic	3.00%
Multi-Race	1.90%
White	1.20%
THE SOULARD SCHOOL	2023
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

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(8) Where Our Graduates Go

(Data as of
11/04/2023)

Missouri	2023
Entering a 4yr. College/University	33.8%
Entering a 2yr. College	22.7%
Entering a Postsecondary (Technical) Institution	2.9%
Entering Employment	28.9%
Entering Military	2.0%
THE SOULARD SCHOOL	2023
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	0.0%
Entering Military	0.0%

Definition

(9) Placement Rates for Career-Technical Education Students

(Data as of
11/04/2023)

Missouri	2023
All Students	92.6%
THE SOULARD SCHOOL	2023
All Students	0.0%

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(10) Staffing Ratios

(Data as of 11/04/2023)

Missouri	2023
Students to classroom teachers	16
Students to administrators	148
THE SOULARD SCHOOL	2023
Students to classroom teachers	9
Students to administrators	102

Definition

(11) Years of Experience of Professional Staff

(Data as of 11/04/2023)

Missouri	2023
All Staff	13.1
THE SOULARD SCHOOL	2023
All Staff	7.7

Definition

(12) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

TEACHERS	2023			
	Title I		Non-Title I	
MISSOURI	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	2864	7.9%	2249	5.2%
Out-of-Field Teachers	5511	15.2%	7352	17.0%
Ineffective Teachers	343	0.9%	148	0.3%
	Title I (1)		Non-Title I (0)	
THE SOULARD SCHOOL	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers

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Inexperienced Teachers	3	17.6%	0	0.0%
Out-of-Field Teachers	6	35.3%	0	0.0%
Ineffective Teachers	0	0.0%	0	0.0%
PRINCIPALS				
	Title I		Non-Title I	
MISSOURI	Number of Principals	Percentage of Teachers	Number of Principals	Percentage of Teachers
Inexperienced Principals	N/A	15.3%	N/A	15.3%
Out-of-Field Principals	N/A	10.9%	N/A	7.9%
	Title I (1)		Non-Title I (0)	
THE SOULARD SCHOOL	Number of Principals	Percentage of Teachers	Number of Principals	Percentage of Teachers
Inexperienced Principals	N/A	0.0%	N/A	0.0%
Out-of-Field Principals	N/A	100.0%	N/A	0.0%

Definition

(13) Professional Staff with Advanced Degrees (Data as of 11/04/2023)

Missouri	2023
All Staff	61.70%
THE SOULARD SCHOOL	2023
All Staff	37.50%

Definition

(14) Average Teacher Salaries (Data as of 11/04/2023)

Missouri	2023
Average Regular Term Salary	\$54,288
Average Total Salary	\$56,129
THE SOULARD SCHOOL	2023
Average Regular Term Salary	\$40,849

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Average Total Salary	\$41,796
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Definition

(15) Average Administrator Salaries (Data as of 11/04/2023)

Missouri	2023
All Administrators	\$100,414
THE SOULARD SCHOOL	2023
All Administrators	\$63,445

Definition

(16) Current Expenditures per Pupil - District Level (Data as of 11/19/2023)

Missouri	2023
A. Membership *	857,540.78
District Level Per-Pupil Expenditures	
B. Federal	\$1,795.96
C. State/Local	\$12,206.76
D. District Level Per-Pupil Total (Sum of B+C)	\$14,002.72
THE SOULARD SCHOOL (115932)	2023
A. Membership *	128.00
District Level Per-Pupil Expenditures	
B. Federal	\$676.01
C. State/Local	\$12,650.72
D. District Level Per-Pupil Total (Sum of B+C)	\$13,326.73

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Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(17) Adjusted Tax Rate of the District

(Data as of
11/21/2023)

MISSOURI	2023
Incidental	\$3.4331
Teachers	\$0.1014
Debt Service	\$0.5016
Capital Projects	\$0.1374
THE SOULARD SCHOOL	2023
Incidental	
Teachers	
Debt Service	
Capital Projects	

Definition

(18) Assessed Valuation of the District

(Data as of
11/21/2023)

	2023
MISSOURI	\$127,153,288,255
	2023
THE SOULARD SCHOOL	

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(19) Sources of Revenue

(Data as of
11/21/2023)

MISSOURI	2023
Local	45.05%
State	36.74%
Federal	18.21%
THE SOULARD SCHOOL	2023
Local	20.32%
State	73.56%
Federal	6.12%

Definition

(20) Missouri Assessment Program (MAP) Results

(Data as of 11/4/2023)

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2023	64,438	608	0.9	0.3	28.9	28.8	25.2	17.2
Eng. Language Arts	04	2023	64,346	595	0.9	0.3	15.1	39.1	26.5	19.4
Eng. Language Arts	05	2023	64,891	594	0.9	0.3	16.8	39.1	23.5	20.6
Eng. Language Arts	06	2023	65,047	580	0.8	0.5	21.9	40.7	22.3	15.2
Eng. Language Arts	07	2023	66,316	561	0.8	0.7	19.6	43.1	18.3	19.0
Eng. Language Arts	08	2023	67,908	559	0.8	0.8	18.3	39.0	27.4	15.3
Eng. Language Arts	HS MAPA	2023	531	531	100.0	1.5	54.5	32.9	8.4	4.2
Eng. Language Arts	E1	2023	6,060	*	*	*	5.5	31.0	49.0	14.5
Eng. Language Arts	E2	2023	69,647	*	*	1.1	10.7	34.9	48.3	6.1

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Missouri											
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced	
Mathematics	03	2023	64,627	609	0.9	0.2	29.2	29.8	22.3	18.8	
Mathematics	04	2023	64,521	594	0.9	0.2	31.5	24.7	22.3	21.5	
Mathematics	05	2023	65,094	594	0.9	0.2	28.6	32.3	23.3	15.8	
Mathematics	06	2023	65,185	582	0.8	0.4	25.8	30.6	22.2	21.5	
Mathematics+	07	2023	65,840	561	0.8	0.7	24.7	35.9	22.6	16.9	
Mathematics+	08	2023	56,159	559	0.9	1.1	33.3	36.6	22.4	7.6	
Mathematics	HS MAPA	2023	530	530	100.0	1.6	55.9	38.8	4.2	1.2	
Mathematics	A1	2023	76,099	*	*	1.4	30.5	28.0	19.9	21.6	
Mathematics	A2	2023	12,669	*	*	3.8	17.6	30.9	28.2	23.4	
Mathematics	GE	2023	1,448	*	*	*	15.4	32.9	28.0	23.6	
Science	05	2023	65,085	577	0.8	0.3	27.9	31.3	27.8	13.1	
Science	08	2023	68,079	543	0.7	0.9	25.2	37.0	23.0	14.8	
Science	HS MAPA	2023	509	509	100.0	2.9	57.5	24.9	13.2	4.5	
Science	B1	2023	69,454	*	*	1.0	22.5	39.0	21.8	16.7	
Science	PS	2023	755	*	*	*	11.0	39.6	38.7	10.7	
Social Studies	AH	2023	1,561	*	*	*	5.1	59.5	31.5	3.9	
Social Studies	GV	2023	66,753	*	*	1.2	4.9	55.9	35.2	4.1	
THE SOULARD SCHOOL											
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced	
Eng. Language Arts	03	2023	23	*	*	*	*	*	43.5	*	
Eng. Language Arts	04	2023	19	*	*	*	*	31.6	47.4	*	
Eng. Language Arts	05	2023	16	*	*	*	*	43.8	*	*	
Mathematics	03	2023	23	*	*	*	*	*	39.1	*	

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THE SOULARD SCHOOL										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	04	2023	19	*	*	*	42.1	*	*	*
Mathematics	05	2023	16	*	*	*	50.0	31.3	*	*
Science	05	2023	16	*	*	*	*	*	*	*

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(21) ACT Results

(Data as of 11/04/2023)

MISSOURI	2023
Percent of Graduates Taking the ACT	65.70%
Composite ACT Score	20.10

Definition

(22) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

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(24) Disciplinary Actions

(Data as of 11/4/2023)

Missouri	2023
Suspensions of 10 or More Consecutive Days (number rate)	14890 1.7
Expulsions (number rate)	33 0.0
THE SOULARD SCHOOL	2023
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *

Definition

(26) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publicly in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
English Language Arts					
All Students	*	51.70	331.03	1.9	
American Indian/Alaska Native	*	*	*	2.1	
Asian/Pacific Islander	*	*	*	1.2	
Black (not Hispanic)	*	*	237.50	3.0	
Hispanic	*	*	*	2.3	
Multi-Racial	*	55.60	300.00	1.9	

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(Data as of 11/4/2023)

2023

	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
White (not Hispanic)	*	59.00	356.41	1.6	
Female	*	61.80	347.06		
Male	*	37.50	308.33		
Free-Reduced Lunch	*	*	300.00	2.5	
Limited English Proficient	*	*	*	3.0	
Special Education	*	*	185.71	3.7	
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Mathematics					
All Students	*	34.50	265.52	2.6	
American Indian/Alaska Native	*	*	*	2.9	
Asian/Pacific Islander	*	*	*	1.5	
Black (not Hispanic)	*	*	100.00	3.7	
Hispanic	*	*	*	3.1	
Multi-Racial	*	*	233.33	2.7	
White (not Hispanic)	*	43.60	315.38	2.3	
Female	*	32.40	273.53		
Male	*	37.50	254.17		
Free-Reduced Lunch	*	*	230.77	3.3	
Limited English Proficient	*	*	*	3.4	
Special Education	*	*	142.86	4.1	

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(Data as of 11/4/2023)

2023

	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Science					
All Students	*	37.50	281.25		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	*		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	50.00	325.00		
Female	*	*	290.00		
Male	*	*	266.67		
Free-Reduced Lunch	*	*	250.00		
Limited English Proficient	*	*	*		
Special Education	*	*	*		
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Social Studies					

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/19/2023

Missouri District Report Card

(Data as of 11/4/2023)

2023

	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
All Students	*	*	*		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	*		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	*		
Female	*	*	*		
Male	*	*	*		
Free-Reduced Lunch	*	*	*		
Limited English Proficient	*	*	*		
Special Education	*	*	*		
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		

Definition

*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

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Report as of: 12/19/2023

Missouri District Report Card

(27) Students in Gifted Education Program

(Data as of
11/04/2023)

Missouri	2023
Percent	4.34%
Number	37,459
THE SOULARD SCHOOL	2023
Percent	*
Number	*

Definition

(28) English Learner Proficiency Status

No Data Available

Definition

(29) Comprehensive and Targeted Status

(30) CRDC Information

[Civil Rights Data Collection report](#)

Definition

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Report as of: 12/19/2023